



A.M.I.E.: European identity and international friendship

Started in September 2019, the A.M.I.E. project (Architectures Médiévales et Identité Européenne) lays the foundations of an **active European citizenship** from the common historical, cultural roots of the medieval period. Aiming at the didactic cooperation of the Erasmus + Program, the French school *Collège Pierre Fouché* (coordinator of the project) involved our school and the Spanish *IES Luis Barahoara de Soto* to follow three specific objectives:

1. **Learning:** strengthening students' *linguistic and historical knowledge* of the Middle Ages in Europe is the fundamental task of the teachers involved;
2. **Individual development:** *by meeting (online and/or face-to-face) their European peers*, the students of Thomas More school will experience first-hand the importance and beauty of internationality. By overcoming social, economic and geographical barriers, they will develop a sense of community belonging;
3. **Good Practices:** *sharing teaching practices at an international level* will improve the three institutes starting from mutual comparison.

Although the discomforts of the pandemic postpone international mobility, the **eTwinning** platform allows for a continuous exchange between the children of the three schools involved. It is a digital space promoted by the European Union for educational exchange, by creating a personal account.

In the international perspective that distinguishes us, we have foreseen the participation of **children both in English and Spanish language**: written exchanges and oral presentations will allow middle school children to be able to confront themselves with their French and Spanish peers on *personal issues* (common interests, passions etc.), *social* (e.g. exchanging ideas / experiences / emotions in the face of the Covid situation) and obviously *historical* (Middle Ages in European history and culture).

Inevitably, the aims and activities originally envisaged by the project have been slightly modified in view of health restrictions. Despite this, digital platforms and the tireless work of our teachers will allow the re-orientation of activities towards the digital world: ensuring the socio-cultural exchange between students, which is - and always remains - our priority.

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Architectures Médiévales et Identité Européenne

Project name:

Target

Middle school and high school students

Lenght

From 01-10-2019 to 30-09-2021

Financed by:

Erasmus+ KA229 – Cooperation for innovation and the exchange of good practices (School Exchange Partnerships)

Leading organization

Collège Pierre Fouché (FRANCE)

Partners

IES Luis Barahoara de Soto - SPAIN; Thomas More Scuola Paritaria Scarl - ITALY